

Purposeful Engagements: Supporting Young Learners With Meaningful Interactions and Intentionality

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Critical Social-Emotional Skills to Support School Readiness

(as found in Zero to Three's Before the ABCs: Promoting School Readiness in Infants and Toddlers)

Confidence	
Curiosity	
Intentionality	
Self-control	
Relatedness	
Capacity to communicate	
Cooperativeness	

Interactions

- > Be present—Mindful
- > Connect to the child
- > Extend the learning

Emotional and Behavioral Support

- > Positive Climate
- Negative Climate
- > Teacher Sensitivity
- Regard for Child Perspectives
- Behavior Guidance

Engaged Support for Learning

- > Facilitation of Learning and Development
- Quality of Feedback
- Language Modeling

SEAL

Stimulus (any sensory provocation)

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Emotion (positive or negative)



Attention (positive emotions drive executive functions—negative emotions drive survival)



Learning (the response to the attentional variant)